



Novelist and Elementary School Teachers & Librarians

Tollfree 877.588.5288 or
Email kyvl@ky.gov

<http://www.kyvl.org>

Kentucky Virtual Library has a variety of resources just for teachers. Teachers even have their own page at KYVL which directs them to the specific sources available to them for their research needs.



The Kentucky Virtual Library -- Kentucky's information source.

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Learning Communities --

[Adult Education & Literacy](#)

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From the main www.kyvl.org page, select the **K12 Schools** link under **Learning Communities**.



Elementary School Students
Middle School Students
High School Students
Teachers



Kentucky Virtual Library has created pages for the different K12 groups. From here, select **Teachers** to access the resources specific to that group.

Databases:

[EBSCO](#)
[FirstSearch](#)
[Novelist](#)
[Wilson](#)
[Grolier](#)
[ProQuest](#)
[Access from home](#)

Websites:

[Arts & Humanities](#)
[Mathematics](#)
[Practical Living/
Vocational Studies](#)
[Reading](#)
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Welcome to KYVL for Teachers

These pages are designed to help Kentucky's K-12 educators locate and evaluate resources and opportunities for professional development.

Resources are organized based on the [7 core content subjects](#) as established by the General/Reference and Professional Development resources. Use the blue column

For more information about this project read the [White Paper](#).

Check out the [KYVL for Kids](#) information literacy tutorial and portal to research. Information in the "Known Universe" includes a fun and exciting tutorial in which Spang magazine articles and encyclopedias geared toward K-12 students.

A wealth of useful materials is also available to you through the [Grolier](#) databases. lesson plans based on worldwide current events. Grolier Multimedia Encyclopedia' preparation. Monthly features focus on timely subjects with articles in the encyclopedia for further exploration of the subject, and a Teacher's Resources section. Brain Jar the subject in question. The Teachers' Guide in New Book of Knowledge NBK 1 relates to the school curriculum and help students get the most from this site. The s each NBK News article.

If you are a Kentucky educator and would like to participate in this project as a co

Subject Contributors

- [Diane Culbertson](#), Danville Public Schools
- [Barby Hardy](#), Fayette County Public Schools
- [Jane Smith](#), Fayette County Public Schools
- [Cathy Watson-Pittman](#), Jefferson County Public Schools
- [Paula Whitmer](#), Fayette County Public Schools

[Suggest a Website!](#)

In Novelist, you can find books that fit students' grade or reading level as well the topics that interest them.

To begin searching, choose the Search Our Database tab.

Novelist *your guide to fiction*

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Welcome to Novelist! Tuesday, July 05, 2005

This Month's Tips and Tidbits

Click on the For Readers tab to find Author Read-alikes, Book Discussion Guides, and more!

Are you ready for *Harry Potter and the Half-Blood Prince*? If you need to review the first five volumes, read Bonnie Kunzel's article, *Wild about Harry*. If you need ideas of books to read while you're waiting for the new title, Novelist has several articles on books for Harry's fans to enjoy.

- [Beyond Harry Potter: More Wizards, Witches and Magic Spells](#) by Bonnie Kunzel
- [Before Harry Potter: Merlin, Arthur, and the Magic of Camelot](#) by Cindy Mediavilla
- [The Wide Appeal of Harry Potter](#) by Katherine Bradley Johnson

If this is your summer to read or re-read **Faulkner**, Novelist is ready with a Book


FINDING BOOKS BY A PARTICULAR AUTHOR

Choose "Find a Favorite Author"

Search Selection [Personal Folder has 0 items.](#)

Search our Database
Find a Favorite Author Use a favorite author to find new titles
Find a Favorite Title Use a favorite title to find similar books
Find a Series Name Use a series name to get a list of titles in the series.
Describe a Plot Enter words describing a book you'd like to read
Boolean Search Guided and freehand Boolean searching of the Novelist database

Type 'sendak' in the Find search box. Notice the Lexile rankings options.



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Author Search
 Type the name of your favorite author below:

Examples: Asimov; Asimov, Isaac; Hemingw* (may type part of name); Judy Blume

Find:

To browse the list of all authors, click [here](#)

Limiters

Select Levels:	<input type="checkbox"/> Adult -- 19 years old and above <input type="checkbox"/> Young Adult -- Ages 13-19 <input type="checkbox"/> Children's -- Ages 8-12 <input type="checkbox"/> Easy -- Ages 0-7
Number of Pages: [valid range is 1 to 10000]	From: <input type="text"/> To: <input type="text"/>
Lexile Rating: [valid range is 1-2000]	From: <input type="text"/> To: <input type="text"/>
Publication Date: [valid range is 1800 to 2005]	From: <input type="text"/> To: <input type="text"/>
Format:	<input type="button" value="All Formats"/> <input type="button" value="Audio"/> <input type="button" value="Hardcover"/>

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Click Search.

Choose Outside Over There from the results. Notice the description, reviews and web references and well as the option to Find Similar Books.

FIND BOOKS ON A PARTICULAR SUBJECT

Scenario: You have a 4th grade boy who reads at an eight grade level. He is interested in books about baseball.

Click on "Search Our Database" at the top of the page.

Click on "Boolean Search"

Type 'baseball' in the Subjects search box.

Under Limit Your Results, checkmark the box next to "Children's -- Ages 8-12."

Next to Lexile Rating, put the range 805 to 1100 (approx. 8th grade reading level).

Click Search.



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[Revise Search](#)
Search Results: 8 results found for Subjects: baseball...
[Print](#) [E-mail](#) [View List](#)
Sort By: [Add \(1-8\)](#)

#	Author Title	Level	Includes Description	Lexile	
1.	Tunis, John R., 1889-1975 Keystone kids (1987)	Children's	✓	830	Add
2.	Tunis, John R., 1889-1975 Kid from Tomkinsville, The (1987)	Children's	✓	880	Add
3.	Brooks, Bruce, 1950- Throwing smoke (2000)	Children's	✓	810	Add Popularity: ★★★★★
4.	Hall, Donald, 1928- When Willard met Babe Ruth: a story (1996)	Children's	✓	840	Add Popularity: ★★★★★
5.	Quindlen, Anna Happily ever after (1997)	Children's	✓	1030	Add Popularity: ★★★★★
6.	Myers, Walter Dean, 1937- Journal of Biddy Owens, The: the Negro leagues (2001)	Children's	✓	920	Add Popularity: ★★★★★
7.	Golenbock, Peter, 1946- Teammates (1990)	Children's	✓	930	Add Popularity: ★★★★★

The School Resources Tab



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your guide to fiction

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Resources for Schools

Teaching with Fiction

Fully developed guides, including information on the author, a plot summary, questions and answers, and suggested titles for further reading.

- ♦ [Preschool and Elementary Articles](#)
- ♦ [Middle School and High School Articles](#)
- ♦ [Fiction from the 50 States](#)

[BookTalks, Children's Level](#)
Sample talks for books at the Children's level in NoveList.

[BookTalks, Young Adult Level](#)
Sample talks for books at the Young Adult level in NoveList.

[Book Discussion Guides, Young Adult Level](#)
Fully developed guides, including information on the author, a plot summary, questions and answers, and suggested titles for further reading.

[Picture Book Extenders](#)
Guides for classroom discussion, cross-curricular connections, and extension activities.


[Author Biographies for Young Adults](#)
Biographical sketches of novelists who are widely read by Young Adults

[NoveList Notes](#) available
Access previous issues of and/or subscribe to our monthly e-mails designed to help you use particular features of NoveList.

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The NoveList School Resources tab includes articles discussing various ways to use fiction in the elementary classroom.



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Teaching with Fiction: Preschool and Elementary

What's New

These articles discuss various ways to use fiction in the classroom, from encouraging your students to interact with books to finding literature from around the world to teaching about survival using Gary Paulsen's *Hatchet*, and much more. Click a link to see the full article. **Note:** older articles are listed on the [archives page](#) for Teaching with Fiction: Preschool and Elementary.

- [Canada Is: British Columbia](#) by Anne Woodrow (added July 2005)
 - Second in the series brings fiction set in British Columbia
- **Character Education: a series of articles** by Susie Wilde (series begun November 2004)
 - [Courage: Facing Early Fears](#) (added July 2005)
 - [Courage: The Secret for Meeting Life's Challenges](#) (added July 2005)
 - [Generous Spirits: Picture Books about Sharing and Selfless Giving](#) (added August 2005)
 - ["It's Not Fair!" Picture Books About Equality, Justice and Fairness](#)
- [Gallop Through Reading With a Good Horse Book](#) by Andrea Bittle
 - A sure to please addition in NoveList's animal series
- [Get Ready, Get Set, READ! Great Read-aloud Books New Teachers Need to Know](#) by Susie Wilde (added August 2005)
 - Read-alouds that teachers, pre-school through middle school have to know about.
- [Letter-Perfect WXYZ: Books to reinforce the Alphabet](#) by Heidi Estrin (added July 2005)
 - The last in the series. (see the [archives page](#) for previous installments).
- [Read me a rainbow: Red and Blue](#) by Heidi Estrin
 - Last in the color series (see the [archives page](#) for previous installments)

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Novelist Book Talks provide a few paragraphs of introduction for children's level books. These synopses can be used to generate excitement and share enthusiasm for fiction books among your students.



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Children's Level BookTalks

Librarians and book-lovers have used book talks to share their enthusiasm for a book. Novelist wants to share this enthusiasm with our users. To learn more about book talks and booktalking, you can read Tom Reynolds' article on the topic. In [Selling Books to Teenagers](#) Tom Reynolds discusses booktalking as a strategy for promoting young adult novels to teenagers. To go straight to a book talk experience (in text form) click on one of the titles below.

These titles appear in the Children's Level list because they are assigned to Children's Level in Novelist.

Have a book talk you would like to share? E-mail us at novelist@epnet.com.

BookTalks identified as "Novelist BookTalk" in the upper right corner of the page may be printed and distributed. Other BookTalks may not be reproduced without permission from the copyright holder.

Just for kids and their friends, take a look at these book talks featuring popular children's titles:

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A - G

- Almond, David. [Skellig](#)
- Bell, Hilari. [Songs of Power](#)
- Billingsley, Franny. [The Folk Keeper](#)
- Bruchac, Joseph. [Skeleton Man](#)
- Butler, Susan. [The Hermit Thrush Sings](#)
- Choldenko, Gennifer. [Al Capone Does My Shirts](#)
- Christopher, Matt. [Double Play at Short](#)
- Clements, Andrew. [Things not Seen](#)
- Coman, Carolyn. [The Big House](#)
- Coville, Bruce. [Goblins in the Castle](#)
- Coville, Bruce. [The Dragonslayers](#)
- Coville, Bruce. [Jeremy Thatcher, Dragon Hatcher](#)
- Creech, Sharon. [Love that Dog](#)
- Crossley-Holland, Kevin. [The Seeing Stone](#)

What is the Lexile Framework?

The Lexile Framework is a tool that makes it possible to place readers and text on the same scale. The difference between a reader's Lexile measure and a text's Lexile measure is used to forecast the comprehension the reader will have with the text. The Lexile Framework systematizes two common intuitions: (1) that text can be ordered as to comprehensibility, and (2) that readers can be ordered as to reading ability. The Lexile Framework provides a common language which students, teachers, parents and media specialists can use in promoting student growth in reading. The Framework is not an instructional program any more than a thermometer is a medical treatment. But just as a thermometer can be useful in managing medical interventions, the Lexile Framework can be useful in managing instructional interventions.

I'm trying to tie in grade level equivalents to Lexile numbers that I find on books. Is there a way to do this?

Because of the many problems associated with grade equivalents, there is not a direct translation from a specific Lexile measure to a specific grade level. Within any classroom there will be a range of readers and a range of materials to be read. In a fifth-grade classroom there will be some readers that are far ahead of the rest (about 250L above the typical reader) and there will be some readers that are far below the rest (about 250L below the typical reader). To say that some books are "just right" for fifth graders assumes that all fifth graders are reading at the same level. What we try to do with the Lexile Framework is to match readers with texts at whatever level the reader is reading.

Just because a student is an excellent reader does not mean that he or she would comprehend a text typically found at a higher grade level. Without the background knowledge the words would not have much meaning. A high Lexile measure for a grade indicates that the student can read grade-level appropriate materials at a higher comprehension level (say 90%).

In the classroom, if a teacher is doing a lesson on the solar system, he or she can suggest additional readings at a variety of levels. Therefore, each child can read additional books, but the lower readers can read an easier book and the better readers can read a harder book.

The Educational Levels displayed on the Lexile Map indicate approximately the middle 50% of materials found in a typical grade-level classroom (see chart below). For example, the instructional materials typically found in a third-grade classroom range from about 500L to 700L. You can go in many third-grade classrooms and find materials that would have measures below 500L or above 700L. We have also conducted numerous studies with large samples of students and have observed approximate reading levels (about the middle 50% of the students-the interquartile range) for each grade level (see chart below). Remember that there are still about 50% of the students that are reading higher or lower than these ranges.

Grade	Reader Measures (Interquartile Range, Mid-Year)	Text Measures (from Lexile Framework Map)
1	up to 300L	200L to 400L
2	140L to 500L	300L to 500L
3	330L to 700L	500L to 700L
4	445L to 810L	650L to 850L
5	565L to 910L	750L to 950L
6	665L to 1000L	850L to 1050L
7	735L to 1065L	950L to 1075L
8	805L to 1100L	1000L to 1100L
9	855L to 1165L	1050L to 1150L
10	905L to 1195L	1100L to 1200L
11 and 12	940L to 1210L	1100L to 1300L

You will notice there is considerable overlap between the grades. This is typical of the reading levels of students in the grades and materials published. In addition, the level of support you provide during reading instruction and the motivation of the reader impact the reading experience. Students who are interested in reading about a specific topic (and therefore motivated) are able to read text that is at a higher level than his or her reading level (about 100L).

The real power of the Lexile Framework is in examining the growth of readers-wherever the reader may be in the development of his or her reading skills. Readers can be matched with texts that they are forecasted to read with 75% comprehension. As a reader grows, he or she can be matched with more demanding texts. And, as the texts become more demanding, then the reader grows.